

The 2016 NYC G&T Symposium Agenda

STRAND:	Talent Development	Social & Emotional	Navigating the Process	Top-of-Mind Topics	Educator Workshops
8:00-8:45 am	REGISTRATION, CHECK-IN & NETWORKING				
9:00-9:50am	Intro & Keynote: Supporting Your Child's Passion Pre-K and Elementary School Presentation of The Michael Perelstein DYP Scholarship Awardees [Aud/A014 - Cap 281]		The ABCs of Pre-K: Navigating Public & Private School Options [W401 - Cap 145]	What is Gifted? Understanding Identification [W400 - Cap 135]	<i>*Educator Workshops are open to educators and CEU credits are offered. If seats are available, all attendees are welcome</i>
10:00-10:50 am	Talent Development & Understanding Learning Styles [W400 - Cap 135]	Intro to the Social & Emotional Needs of High Ability Youth [W401 - Cap 145]		Intro & Keynote: Preparing for the Road Ahead [Aud/A014 - Cap 281]	Providing Rigor & Relevance in the Classroom [402 - Cap 50]
11:00-11:50 am	Curated Exhibit Hall [Events Center W201/202 - Cap 300 Vendor Style]	Character Development, Peer Relationships & Bullying [W420 - Cap 70]	Navigating Elementary: Admissions & Testing for Public & Independent Schools [W400 - Cap 135]	2E Learners: Support, Advocacy & Educational Options [W401 - Cap 145]	Performance-Based Assessments [402 - Cap 50]
12:00-12:50 pm	Literacy & Critical Thinking [W420 - Cap 70]	Curated Exhibit Hall [Events Center W201/202 - Cap 300 Vendor Style]	LUNCH- APP Bingo [W400 - Cap 135]	LUNCH- APP Bingo [W400 - Cap 135]	Allies, Not Adversaries: The Parent-Teacher Partnership [402 - Cap 50]
1:00-1:50 pm	LUNCH-APP Bingo [W400 - Cap 135]	LUNCH-APP Bingo [W400 - Cap 135]	Curated Exhibit Hall [Events Center W201/202 - Cap 300 Vendor Style]	Supporting Culturally Diverse, High Ability Kids [W420 - Cap 70]	The Miracle Worker: Differentiating with 25+ Students [402 - Cap 50]
2:00-2:50 pm	Supporting the Arts & 21st Century Skills [W400 - Cap 135]	Executive Function and Organizational Skills for Middle Schoolers [W420 - Cap 70]	Navigating Middle School: Admissions, Testing & the Interview Process [320 - Cap 75]	Curated Exhibit Hall [Events Center W201/202 - Cap 300 Vendor Style]	Transition Time: What to do When it's Not the Right Fit [W402 - Cap 50]
3:00-3:50 pm	S.T.E.M. Topics: Teaching Children to Think Mathematically [W400 - Cap 135]	The Flip Side of Gifted: Uneven, Unmotivated & Anxious [W420 - Cap 70]	Navigating High School: Admissions, Testing & the Interview Process for Public, Independent, Specialized & Boarding [320 - Cap 75]	Self-Dismissal, Safety & Being NYC Street Savvy: A Parent Primer [W401 - Cap 145]	90th Percentile: Who Cares? Straight Talk on NYC's G&T Program [W402 - Cap 50]
4:00pm	Closing				